

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2024-25

Name: **Delano Union School District**

County-District-School (CDS) Code: **1563404-0000000**

Allocation Year: 2023-24, 2024-25

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

The Delano Union School District (DUSD) remains committed to expanding access to high-quality arts and music education that fosters creativity, supports social-emotional learning, and enriches the academic experience of all students. In alignment with these goals, DUSD developed a strategic plan for the use of Proposition 28 Arts and Music in Schools Program funds during the 2024–2025 school year.

As part of this plan, DUSD added an additional music teacher at both Fremont and Almond Tree Middle School. This expansion enhanced and diversified the schools' instrumental and vocal music offerings, providing more students with access to comprehensive music instruction, including band, choir, and small ensemble experiences. The additional staffing supported smaller class sizes, more individualized instruction, and increased performance opportunities throughout the school year.

At Harvest, classroom music offerings were expanded to include increased music instruction and performance opportunities specifically designed to be inclusive of our special education students. These enhancements provided a supportive environment where all students could develop their musical skills and participate in performances.

In addition, Proposition 28 funds supported the development of new mariachi programs at both Harvest and La Vina Middle School. These programs celebrated cultural heritage while building student musicianship, ensemble skills, and performance confidence. The mariachi initiative included traditional instrumentation and vocal performance, allowing students to connect with their cultural roots through music.

To support these initiatives, DUSD invested in new instruments, instructional materials, and performance attire. Students participated in numerous performance opportunities throughout the year, including concerts, festivals, and school events, showcasing their talents and growth.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

2.3

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

0

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

0

5. Number of students served with AMS funds

328

6. Number of school sites providing arts education programs with AMS funds

4

Date of Approval by Governing Board/Body

8/11/2025

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://docs.google.com/viewerng/viewer?url=https://ca50000212.schoolwires.net/cms/lib/CA50000212/Centricity/Domain/636/Prop+28+Annual+Report-DUSD+2024-2025.pdf>